ACCESSIBLE BEHAVIOR

RBT Practice Exam

PRACTICE AND READINESS FOR RBT TRAINING

Three practice forms to help you find weak spots before they matter.

A clearer way to practice, judge readiness, and study with purpose. Built for RBT trainees, supervisors, employers, and training programs that want repeatable forms and more useful feedback.

Scan to purchase

The QR code takes you to the page to purchase the exam.

3 separate forms | Area-level results | Accessible assessment design | Built by Dr. Peter Beddow, PhD, BCBA-D

Developed using principles of accessibility | Best-practice test design | Useful readiness information | Practical training support | QR code links to purchase page

01

Practice more than once

Three forms let learners practice again without simply memorizing one test.

02

See where help is needed

Area-level results make weak spots easier to find so study time can be used better.

03

Built with care

Developed using principles of accessibility and best-practice test design to reduce confusion unrelated to the skill being measured.

A TRUSTWORTHY FOUNDATION

Assessment experience shapes the work.

Dr. Peter Beddow, PhD, BCBA-D, brings together behavior-analytic training, direct teaching experience, and a long-standing focus on accessible assessment design and best-practice test development.

His doctoral work at Vanderbilt University's Peabody College focused on access, fairness, and universal design in assessment for students with special needs. He has also worked with multiple state departments of education to develop and improve accessible state assessments.

WHAT MAKES THIS DIFFERENT

Built for accessibility

- Uses accessible item design to reduce barriers that have nothing to do with the skill being measured.
- Uses item-level statistics to continually improve forms over time.
- Attends to cognitive load so score meaning better reflects what the test-taker knows and understands.

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